

Research Article

The Role Of The Teacher In Increasing Students' Reading Literacy Motivation In Mts Darun Nahwi Indramayu

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Abstract. The low motivation of students' reading literacy is one of the factors that causes student achievement to decline. This is possible because their curiosity about subjects is still low, external factors (friends, family, and the environment) do not support studying Islamic Cultural History subjects and so on. Meanwhile, learning achievement of Islamic Cultural History is influenced by several factors such as student learning activities, learning models used by teachers in teaching, students' ability to accept the lessons provided by teachers, student learning motivation and so on. The role of the teacher greatly influences the motivation of reading literacy for students in Islamic Culture history lessons. This research use descriptive qualitative approach. The purpose of this study is to find out how the role of the teacher in increasing the reading literacy motivation of students at MTS Darun Nahwi and how the teacher's role is in increasing students' reading literacy motivation in Islamic Cultural History lessons at MTS Darun Nahwi

Keywords : Teachers, Literacy, History of Islamic Culture.

INTRODUCTION

The role of the teacher greatly influences the motivation of reading literacy for students in Islamic Culture history lessons. Currently reading literacy is very important for the development of MTS Darul Nahwi student learning. The role of the teacher has an important role in the student learning process, one of which is in Islamic cultural history lessons. For teachers to know how to motivate students' reading interest is very necessary in order to maintain and increase students' enthusiasm for learning.

For students, literacy motivation or interest in reading can foster enthusiasm for learning so that students are encouraged to get used to studying the history of Islamic culture. Students do reading activities with pleasure because they are motivated. Currently, many students are less motivated to read literacy. This can be seen from the attitude of students who are indifferent to the learning process, do not pay attention to the teacher when explaining the material and do not do the assignments given by the teacher.

Teachers according to Law no. 14 of 2005 "are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education through formal education, basic education, and secondary education.

In the world of education, the term teacher is not a foreign thing. According to the old view, the teacher is a human figure who should be looked up to and emulated. Digugu in the sense that everything he says can be trusted. Being imitated means that all his behavior must be an example or role model for society. So the existence of a teacher can make it easier for students to be able to imitate behavior, good attitude in the process of motivating in studying. Some Darun Nahwi students in their growth process really need reading literacy motivation so that students can be able to learn and increase their knowledge insight both at school and outside the school environment.

RESEARCH METHODS

This study describes the problem of reading literacy motivation of MTS Darun Nahwi students which is explained by a didactic approach and presented by an analytic descriptive method. According to (Sugiono, 2013) an analytical method that functions to describe or provide an overview of an object under study through data or samples that have been collected as they are without conducting an analysis to make general conclusions.

RESULTS AND DISCUSSION

Motivation comes from the Latin, *movere* which means encouragement or driving force. Many experts have put forward the notion of motivation with their various perspectives, but the essence is the same, as a driving force that transforms the energy within a person into a form of real activity to achieve certain goals.

A more complete definition of motivation according to Sudarwan Danim (Arianti, 2018) motivation is defined "as a strength, encouragement, need, enthusiasm, pressure, or a psychological mechanism that encourages a person or group of people to achieve certain achievements according to what they want". Students are basically motivated to do an activity for themselves because they want to get pleasure from learning, or feel their needs are met. Motivation itself can make students able to do something with the spirit of what they do.

Currently, the term literacy has started to be used in a broader sense, such as information literacy, computer literacy, and scientific literacy, all of which refer to competencies or abilities that are more than just literacy skills. However, the most common understanding of literacy is the ability to read and write. The National Institute for Literacy (Puspitoningrum, 2018), defines Literacy as "The ability of individuals to read, write, speak, calculate and solve problems at the level of expertise required in work, family and society." This definition interprets Literacy from a more contextual perspective. This definition implies that the definition of Literacy depends on the skills needed in a particular environment.

In an effort to increase students' reading literacy motivation, the teacher has an important role in the success of the learning process. The teacher's role includes:

1. Get to know each student taught personally. By knowing each student personally, the teacher will be able to treat each student appropriately. Thus efforts to increase student learning motivation are also carried out appropriately even though the teacher is dealing with groups of students in the class. If the teacher knows his students personally he will also be able to treat each student in the group differently according to the circumstances and abilities as well as the difficulties and strengths that each student has.
2. Being able to show pleasant interactions, these pleasant interactions will create a safe atmosphere in the classroom. Students are free from fear of doing things that are displeasing to their teacher. This fun interaction can create a healthy atmosphere in the classroom, a pleasant and healthy atmosphere that creates a supportive atmosphere for learning to occur. Thus student learning motivation becomes better.
3. Mastering various teaching methods and techniques and using them appropriately. Mastery of various teaching methods and techniques and their proper application makes the teacher able to vary the way of teaching according to the classroom atmosphere. In the students, the main tests in elementary school often arise. Susana quickly gets bored with the unchanged state

Some motivation for reading literacy in students is needed for the development and growth of students in absorbing the knowledge that is obtained either from teachers at school or other media.

The Role Of The Teacher In Increasing Students' Reading Literacy Motivation In Islamic Arts And Culture Lessons.

The history of Islamic culture is a combination of 3 syllables, namely history, culture and Islam. Each of these syllables can contain its own meaning. Of the three words, there are at least 2 words that are described to build an understanding of the history of Islamic culture, namely history and culture.

The word history in Indonesian is an absorption word from Arabic. In the Big Indonesian Dictionary, the word history (science) is defined as "knowledge or description of events and incidents that really happened in the past. From the point of view of the Indonesian language, culture comes from the Sanskrit language "Buddayah, which is the plural form of buddhi which means mind or reason."

So from the understanding of history and culture above, it can be concluded that Islamic cultural history is events that actually happened in the past which contained knowledge, beliefs, art, morals, law, customs and other capabilities and habits acquired by humans as members of society.

The role of the teacher in an effort to increase students' reading literacy motivation in Islamic Cultural History subjects (Khulsum, 2014) includes:

1. Build students' awareness of the importance of studying the foundations of Islamic teachings, values and norms that have been built by the Prophet in order to develop Islamic culture and civilization.
2. Build students' awareness of the importance of time and place which is a process of the past, present and future.
3. Train students' crisis power to understand historical facts correctly based on a scientific approach.
4. Growing students' appreciation and respect for historical heritage as evidence of Islamic civilization in the past.
5. Develop students' ability to take compassion from historical (Islamic) events, emulate outstanding figures, and associate them with social, cultural, political, economic, science and technology and art phenomena, and others to develop Islamic culture and civilization.

In the opinion above, the role of the teacher plays an important role in awakening Darun Nahwi MTS students and developing the ability to increase motivation in learning reading literacy in the subject of Islamic Cultural History, from a good learning process it will facilitate students' reading literacy motivation.

CONCLUSION

Students are basically motivated to do an activity for themselves because they want to get pleasure from learning, or feel their needs are met. Through reading literacy will have the ability to solve problems at the level of expertise needed in studying the history of Islamic culture.

To increase interest in reading, the role of the teacher includes; Get to know each student who is taught personally, be able to show pleasant interactions, this pleasant interaction will create a safe atmosphere in the classroom; Mastering various teaching methods and techniques and using them appropriately. then the teacher is required to learn and implement it in his students.

Suggestion

1. Teachers should always motivate Darun Nahwi MTS students so that the teacher-student relationship improves, and makes it easier for teachers to direct their students in learning reading literacy in Islamic cultural history subjects.
2. Teachers should make it easier to convey Islamic cultural history learning methods so students can absorb material easily, and foster Darun Nahwi students' motivation to read literacy in Islamic cultural history.

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