

Research Article

Moral Education Of Students To Respond To Youth Determination

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Abstract This study uses a qualitative approach, so that the main instruments in this study are educators, students, schools. As for the instruments that the authors use in collecting data in the field in accordance with the object of discussion in this study, the authors make observations and documentation. The teacher has some responsibility for providing moral education, when the child is at school to the teacher at school. There is no need to look at the child from which family is bestowed. Teachers are the parents of both students at school. As parents at school, teachers should be responsible for the development of their students both in terms of cognitive, affective and psychomotor. What's more, the teacher is more focused on instilling moral education for students to stay away from juvenile delinquency which is basically usually done by teenagers the same age as students at MTs Darun Nahwi Singajaya. With regard to good morals or examples, Allah SWT has provided an overview of the morals of the Prophet Muhammad SAW. Because in life, a human being from birth always acts and acts, thinks, feels, feels and relates to other people.

Keywords: Moral Education, Juvenile Delinquency, Juvenile Association.

INTRODUCTION

Moral education is very important and even must be studied, because by studying moral education we know how to deal with everyone's attitude and how we should respond to it. Especially moral education for adolescents must be emphasized even more, because a teenager is resistant when this does not suit him.

The way of learning at MTs Darun Nahwi to provide moral education to students is by studying and understanding the material in the Aqidah Morals lesson worksheets in each class, and the learning is not only in the classroom during KBM, but educators provide learning outside the classroom as well, such as: educators give advice when there are students who violate school rules, justify when there is student behavior that deviates because the teacher is responsible for the development of his students both in terms of cognitive, affective and psychomotor.

According to the law of the Republic of Indonesia number 20 of 2003 regarding the national education system article one paragraph one that education is a conscious and planned effort to create a learning atmosphere and learning process so that students are personally active in developing their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by himself, society, nation and state.¹

The most important feature of moral education in Islam is the outlining of moral rules for the use of knowledge. This knowledge includes sharia or other knowledge, theoretical or practical. The attitude of children towards Islamic religious education in the school environment is greatly influenced by the attitudes of their parents towards Islam and their religious teacher. The treatment of parents towards children includes other elements of guidance in the child's personality, hard or soft treatment influences the child's personality. The relationship between parents and children greatly influences the growth of the child's soul.

RESEARCH METHODS

This research was conducted at MTs Darun Nahwi Singajaya, this research used an approach, which was used in this research is a qualitative approach that is used to find out or describe the reality of the events under study so as to make it easier to obtain objective data. Qualitative research is research that aims to assess phenomena about what is experienced by research subjects, for example behavior, perception, motivation, action. holistically, and using descriptive methods in the form of words and language, in a special natural context and by utilizing various natural methods.

¹ Law on the National Education System (RI Law No. 20 of 2003), (Jakarta: Sinar Graphic, 2014), h. 3

Qualitative research is research that is natural and the data obtained is in the form of descriptive. And this research uses a qualitative approach and uses a type of case study research. This research concentrates intensively on one particular object as a case. Case study data can be obtained from all parties concerned, namely educators, students, and staff at the school.

DISCUSSION AND RESULTS

Moral Education.

The definition of education is a form of effort that is carried out as a process in the formation of an integral individual, in order to be able to develop, optimize one's psychological potential and actualize himself perfectly, while morals are everything that is firmly ingrained or imprinted in a person, which will give birth to actions without prior thought or contemplation. This means that the act was done reflexively and spontaneously without thinking about it first. If the ingrained nature emerges from him commendable deeds according to ratios and shari'a, then this trait is called good morals (akhlak al-mahmudah). Meanwhile, if bad deeds are born, then this trait is called bad morals (akhlak al-mazmumah).²

Moral education can be carried out both formal and non-formal education. Every experience that a child goes through, whether through sight, hearing, or the treatment he receives will also determine his personal development, parents are the first coaches in the child's personality, the personality of the parents, their attitude and way of life are elements of education that are not direct by themselves. will enter into the personality of the child who is growing.

The results of moral education research at MTs Darun Nahwi Singajaya, schools teach their students according to the lessons listed in the Aqidah Akhlak textbook for each class, but outside of class hours an educator is also very responsible for always monitoring the behavior of his students.

The challenge for teachers nowadays is very big because in this era where the development of technology is very rapid and it is certain that their students will follow the flow, the problem is that students cannot use technology properly, they only use it to socialize as they please. Whereas MTs Darun Nahwi students have also used online-based learning such as E-learning, but E-learning is not very effective because there are many obstacles to students such as there are children who don't have cellphones, there are those who don't have quotas when learning online.

The history of MTs Darun Nahwi was also a Qur'anic-based school, where MTs did not only teach in the classroom but outside the classroom held activities to recite and memorize the Qur'an.

And in addition to researching MTs Darun Nahwi Singajaya, we also re-implement activities outside the classroom in the form of reciting and memorizing

² Heri Gunawan, Character Education Concept and Implementation, (Bandung: Alfabeta, 2012), h. 6

which are carried out after teaching and learning activities that target at least memorizing 1 juz (Juz 'amma). Maybe these activities can form even better student character and can reduce delinquency in adolescents of his age

Delinquency In Teen Associations.

Delinquency in adolescent association must be avoided so as not to receive fatal losses in life. Allah SWT orders to avoid bad behavior (morals mazmumah) because it will harm humans themselves in this world and the hereafter. Deviant behavior is not only bad for oneself but also bad for others and for the environment. As for some deviant behavior in the association of adolescents including:

1. Liquor (khamr) and gambling

In the association of teenagers, usually when they have entered the wrong association, they are definitely no strangers to liquor (khamr) and gambling. The reason why teenagers are prohibited from drinking liquor (khamr) is because the drink is intoxicating, and drunkenness can eliminate reason so that people who drink it cannot control their thoughts.

While the reason for not playing gambling is because gambling pits the fate of someone who plays it, and when that person is not satisfied, the person will continue to do it in ways that are prohibited by religion until he is satisfied with the results he gets. Examples of gambling are rummy, lottery, cockfighting, and so on. Even in the Qur'an it is explained in the letter Al Maidah verses 90 and 91. It means: *"O ye who believe, indeed (drinking) intoxicants, gambling, (sacrifice to) idols, raffle fate with arrows, are included in the devil's deeds. So stay away from those actions so that you will get good luck (QS. Al-Maidah: 90).*

So from the above understanding it is clear that drinking liquor (khamr) and gambling are things that are prohibited by religion, and when someone does it, he is guilty because he violates religious regulations and Allah SWT. So it must be avoided if we want to be lucky people (safe in this world and the hereafter).

2. Free association between the opposite sex (Dating).

The word courtship in the Serang era was very common to hear, namely where there was a relationship between the opposite sex without any marriage ties. The reason for prohibiting dating is because there is no lawful bond such as marriage because usually people who are in a relationship without marriage just want to have fun, even more dangerous if there is mere lust present. In the Qur'an it has also been explained in QS. Al Isra verse 32. It means: *And do not approach adultery; Verily adultery is an abominable act. And a bad way (QS. al-Isra: 32) .*

Based on QS. Al Isra verse 32 above explains that dating is forbidden because dating is close to adultery, where adultery is a sin. And based on the hadith above, it also explains that when a man and a woman are together, the three of them are devils. Meanwhile, Satan likes to plunge people into committing disobedience.

3. brawl

Fights usually occur between one school and another and even between classes within one school, fights usually occur because there are problems between the two groups. And brawls will take place when the two groups do not want anyone to admit that there was a mistake, so they justify and defend each other.

The reason for not having a brawl is because it can hurt other people both mentally and physically, it can even harm the environment. Allah SWT said in QS. al-Hujurat verse 11: It means: *O you who believe, let not a group of men demeaning other groups, perhaps what is laughed at is better than they. And let not a group of women look down on other groups, maybe the lowered one is better. And don't be self-deprecating and do not call with titles that contain ridicule. The worst call is a bad (call) after faith and whoever does not repent, then they are the wrongdoers* (QS. al-Hujurat: 11).

The verse above explains that ridicule, make fun of, criticize, and to call with a bad title is the mark of the wrongdoer. So hurry up repent to Allah SWT. The same goes for teenagers.

QS. al-Ahzab verse 58: It means: *And those who hurt those who are believers and believers without any mistakes they have made, then indeed they have borne a lie and a real sin* (QS. al-Ahzab: 58).

The verse above explains that people who hurt other people in their absence the obvious reason is that the person is a liar. Liar his testimony is not true aka making it up. Teenagers do not follow that. There are other deviant behaviors in adolescent associations such as using illegal drugs. This is due to the abuse of addictive substances (drugs) due to lack of family attention (*broken home*) or wrong association. Types drugs that must be avoided such as: cannabis and marijuana, opiates, cocaine, morphine and heroin. Certain drugs such as: *rohypnol* , *valium* , *cosadon* , *magadon*, BK, and *sedatin*. All of that must also be avoided.³

These three deviant behaviors are only a small part and there are many other juvenile delinquents. The results of research on deviant behavior that occurred at MTs Darun Nahwi are:

1. Skipping school

Skipping school is no stranger to stories about incidents at school, namely where students go from home to school wearing uniforms as if they were going to school but when they leave the house they have different goals instead of going to school instead.

There is a disadvantage when students skip school, that is, they cannot learn what the teacher conveyed that day and even deceive parents where parents only know if their child is studying at school.

2. Often Exit Class When The Learning Process Is Ongoing.

³LKS Aqidah Akhlak class IX

When observing at MTs Darun Nahwi, it was common to find students frequently going in and out of class by asking permission to go to the bathroom but in fact they did not return to class to take part in teaching and learning activities but instead went to the canteen and went to the prayer room to lie down.

This is done by students when they feel bored in class to listen to the teacher's explanation, there is also the possibility of being lazy to follow lessons which may be difficult lessons.

3. Bullying (intimidation).

Bullying, namely insulting something that is in a person, especially insulting what is visible to the eye, namely the physical. There are not a few students at Darun Nahwi MTs who do this bullying, but students do this just for fun, but from this behavior the danger is great because when a student is bullied and he is not mentally strong, of course his mentality will be disturbed, and as for when mentally disturbed, these students feel uncomfortable in the school environment and what will happen is that they don't want to go to school, they may not even want to have friends anymore.

4. Not polite and rude.

Politeness is behavior that must be applied in schools, including students must respect teachers, students must comply with existing rules at school, students are free to make friends with anyone without isolating others. Doing good manners is not a loss, instead it leads us to goodness. If we are polite and polite to others, other people will be the other way around to us.

MTs Darun Nahwi students always respect their teachers, and younger siblings always respect their older siblings as well as their older siblings who love their younger siblings, although not all MTs Darun Nahwi students are like that, the most important thing is their solidarity to become MTs Darun Nahwi students. compact.

When observing the subject of rude speech at MTs Darun Nahwi, most and even almost all students at MTs Darun Nahwi speak rudely as they please, this is because nowadays harsh words are commonplace even from among children, teenagers, adults and even the elderly. it doesn't matter anymore when you say those harsh words. The harsh words that are often spoken are: Dog, Tai, Kirik, Goblog and others.

My way of reprimanding MTs Darun Nahwi Singajaya students is by telling them what the consequences are of them speaking harshly, like when someone says my dog says: "Deck, don't talk like that, because if we talk like that, it means it's a sign of self." Adek is like a dog" immediately the student apologized and promised not to do it again.

Regarding the matter of speaking rudely in this day and age it is very sad because almost all people speak rudely at will. The way to minimize Darun Nahwi

MTs students or other people who speak harshly is by getting used to not saying those words again, by holding extracurricular activities, reciting and training activities and keeping their tongue clear of these harsh words.

5. Calling By His Parent's Name.

At MTs Darun Nahwi Singajaya this is also a problem, many students call their themes by calling their parents' names, even when observing myself I find a piece of paper that has the names of the parents of the students at MTs Darun Nahwi. In this case, students at MTs Darun Nahwi are used to calling their themes by calling their parents' names.

So there is still a lot that needs to be fixed and there is still the responsibility of educators at MTs Darun Nahwi Singajaya who still have to make their students aware of so that they avoid juvenile deviant behavior or deviant behavior that occurs at school maybe by increasing activities at school and giving warnings for every problem and most importantly, it is not only enough to give advice once, students must always be given advice so that there is a possibility that students will always remember the advice of their educators.

Teen Association.

Adolescence is a period which has meaning and symptoms different from other times in his life. Adolescence is a period that connects childhood with youth adulthood and where adolescence caused a lot of mental turmoil, as a result of major physical, social and emotional changes. These changes make adolescence a period more complex adolescents.

Teenagers are synonymous with having the trait of rejecting. Something is lacking unreasonable and not in accordance with him are usually rejected by teenagers. But that doesn't mean everything he does is always wrong, it is precisely through this rejection that a person's reasoning power will arise because there is a trait critical for adolescents. Even so, behavior that doesn't make sense and doesn't suit him is sometimes also done by teenagers in search of identity.

Although the social activities of adolescents are not as demanding as people should be adults, but the presence of youth in society is very important. For example a teenager who is active and takes part in a youth organization such as Karang Taruna, Community Organizations (Ormas), Religious Organizations, and so on. From this talent and youth interests can be measured and can play a role in society at any time required to participate in certain events. However, every teenager is different where there is teenager active and inactive youth in the community.

Teenagers also need to be involved in activities in the fields of education, arts and culture, and sports teenager. In accordance with the level of ability of adolescents who are still in the transition period between childhood and adulthood, the presence of adolescents is also necessary to color activities activity relating to

the field. In addition to developing potential and talent own is also useful for inspiring other teenagers, especially those who are not active.

Various youth activities do not mean taking up study time for teenagers. But good teenagers can still prioritize learning and accompany positive activities either through extracurricular activities at school or through community activities residence to stay away from and avoid deviant behavior.

The results of observations regarding juvenile delinquency at MTs Darun Nahwi Singajaya are skipping school, often going in and out of class when the learning process is in progress, bullying (intimidation), being impolite and speaking harshly, and calling their parents by their names.

As for the educators at MTs Darun Nahwi Singajaya to deal with the delinquency of their students, namely by giving sanctions and advice, and not forgetting that the educators also give reasons to their students where the student's mistakes lie and why the educator gives sanctions to him.

The solution to reduce juvenile delinquency according to the author is by:

1. Approach

In this approach we can interrogate why students can commit these delinquencies, because there are usually many reasons behind their delinquency. For example: Divorce between his parents and wrong in the association.

2. Give Advice

Giving advice is very important in any case, because usually with advice we can give an understanding why it is prohibited to commit delinquency in youth, what are the dangers in juvenile delinquency, and what are the consequences if students commit delinquency. And when students know that there are consequences for committing juvenile delinquency, they will definitely be more careful in socializing and doing things.

3. Give punishment

If giving advice has no effect, then educators can punish their students by giving punishments that can educate and deter them. For example: memorizing short letters in the Qur'an.

In these three ways, it can certainly make students better and more careful in their interactions. It is not enough with these three ways that educators can also pray for their students in committing juvenile delinquency, because if there is effort and prayer it will produce maximum results

CONCLUSION

One of the goals of education is to form character in adolescent children. Character is a place of various psychological characteristics that guide adolescents to be able to adapt to the variations in the environment they face and to avoid deviant associations. In other words, the character will "lead" himself to do something right and not do something that is not right. It is this character that

determines whether or not teenagers are able to adapt to the diversity of situations they face, especially to avoid deviant associations.

Based on the results of observations reinforced by data from interviews and documentation, and supported by several references which are the results of research from other people, the following conclusions can be drawn:

The description of deviant behavior shown by students at MTs Darun Nahwi is often skipping school, often going in and out of class during the learning process, bullying (intimidation) by seniors, and being impolite and saying dirty words, calling parents names.

It is very important to instill moral education in students so that they are kept away from the intention to commit deviant acts, both at school and outside of school. Because a teenager is still at a long way from pursuing his goals, therefore, don't stop in the middle of the road just because he commits a deviant act.

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